

# MATH LESSON PLAN

(Completed with Amanda, Anna, and Christina)

## Touchdown!

**Common Core State Standard:** [CCSS.Math.Content.1.NBT.C.4](#) *Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.*

**Description of the Task:** Imagine you are a Walled Lake Northern football player. Your coach tells you to run a series of plays that will allow you to reach the end zone to score a touchdown. You have four tries to get to the end zone. First, pick the yard line you're going to start on, and create the path you will take to score. Remember, you might get tackled and lose yards in the process. After figuring out your path and which yard lines you will stop on, create a number sentence describing how you reached the end zone, or 0 yard line.

*(Picture we would hand out to the students to help them visualize the task.)*

